



LIMPOPO

PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

MATHEMATICS

GRADE 6

TERM 1 TEST

MARKS: 40

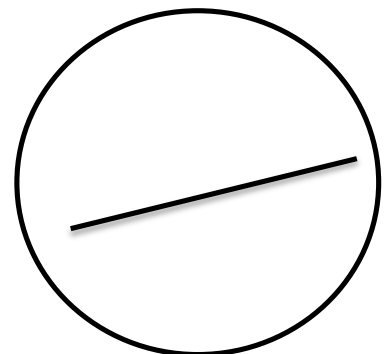
NAME OF LEARNER: _____

NAME OF SCHOOL : _____

DATE : _____

Instructions:

1. Write your name in the appropriate spaces on this QUESTION PAPER.
2. Read the questions carefully before answering.
3. Answer all questions in the spaces provided.
4. Write in blue or black ink only.
5. This paper consists of SIX (6) pages including the cover page.



QUESTION 1

1.1.1 Use the following relationship sign < ; = or > to make the statement true.

1.1.1 618 259 259 032
(1)

1.1.2 Arrange the numbers ascending order : 161 043; 18 411; 14 625; 193 933.

_____ (1)

1.2 Expand the following number.

26 389 = _____ (1)

1.3 Write the place value of the underlined digit.

34 1723 450
_____ (1)

1.4 Find the prime numbers between 85 and 95

_____ (1)

1.5 Round the numbers off to the nearest.

Numbers	Round to the nearest 100	Round to the nearest 1000
1.5.1 14 281		
1.5.2 173 512		

(4)

[9]

QUESTION 2

2.1 Calculate the answers for question 2.1 and 2.2 **You may use any method.**
Show all your workings.

2.1.1 $753\,769 - 345\,678$

(3)

2.1.2 $288\,657 + 182\,425$

(3)

2.2. Complete the following cumulative statement.

$$7 + 6 = 6 + \boxed{}$$

(1)

2.3. Solve if $a = 1$; $b = 4$ and $c = 3$

$$a + (b + c) = (a + b) + c$$

(2)

2.4 Use the additive property to solve the following.

$$35\,487 + \boxed{} = 35\,487$$

(1)

2.5 We walked 12 000 mm from point A to B. We walked another 350 000 mm from B to C . How much far did we walk?

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(2)

[12]

QUESTION 3

3.1. Multiply a digit number using columns

6784×203

(2)

3.2.1 Double	3.2.2 Halve
32 160 = _____	284 = _____

(2)

3.3 Choose one number from the box that is being described in each statement.

30		809
	37	
31	39	4

3.3.1 A multiple of 15 _____

(1)

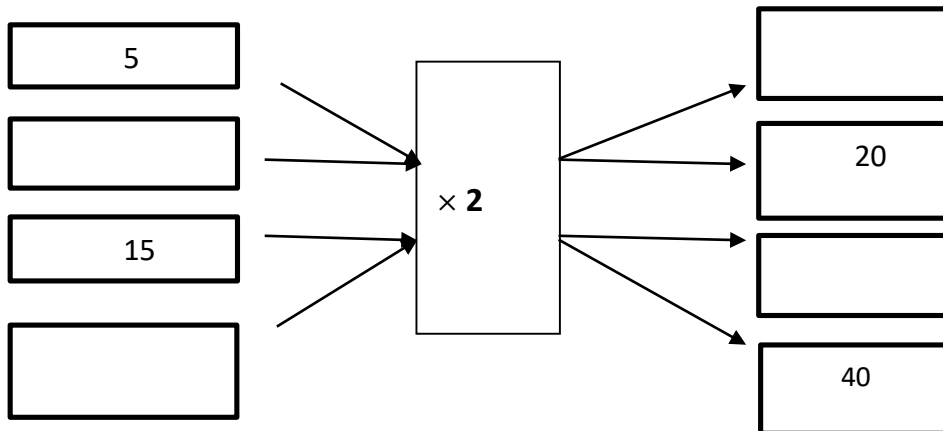
3.3.2 A prime number between 35 and 40 _____

(1)

3.3.3 A factor of 40 _____

(1)

3.4 Complete the flow diagram.



(4)

[11]

QUESTION 4

4.1. Calculate using long division method

$$3848 \div 132$$

(3)

4.2. Solve the question below by breaking and building up numbers.

$$225 \div 25$$

(3)

4.3 Doreen has 244 oranges. She sells the same number to Anna and Maria. After selling the oranges she has 22 oranges left. How many oranges did Maria get?

(2)

[8]

TOTAL MARKS: 40

THE END